

HERITAGE

THE HERITAGE MANAGEMENT ORGANIZATION

Marking criteria

80- 100 (High Distinction)

An outstanding knowledge of all relevant issues around the topic, an original contribution to the topic with a set of well-constructed arguments. The assessed can demonstrate working with all the relevant evidence, having an excellent mastery of the materials given but also beyond them, showing independence of thought and clarity of argument. Although in cases of non-native speakers the command of the English language is not assessed, the clarity of writing and the structure of the argument is; arguments should be always convincing without leaving any logical gaps. When referencing is needed, it should not only be present but also relevant, detailed references from a variety of sources (from the materials given or beyond). Work must be of equal quality to a PhD.

70 – 79 (Distinction)

An outstanding knowledge of all relevant issues around the topic, an original contribution to the topic with a set of well-constructed arguments. The assessed can demonstrate working with all the relevant evidence, having worked with the materials given but also beyond them, showing independence of thought and clarity of argument. Although in cases of non-native speakers the command of the English language is not assessed, the clarity of writing and the structure of the argument is. When referencing is needed, it should not only be present but also relevant, detailed references from a variety of sources (from the materials given or beyond).

60 – 69 (High Pass)

High quality knowledge of all relevant issues around the topic. Although lack of originality may be be admissible for this set of marks, clear independence of thought should be evident, arguments should be well formed, appropriate evidence must be used and a clear choice of material that is relevant to the topic at hand. The assessed should show a good command of the relevant materials and especially the materials given, should show evidence that can conduct independent research and that understand the concepts involved. Although clarity of argument and style may not always be appropriate, it should be written in an appropriate structure and logical format. Referencing, when required, should be very good with only minor inconsistencies.

50 – 59 (Pass)

Despite some potential weaknesses, a satisfactory level of knowledge is expected of this set of marks. The assessed should demonstrate having put considerable effort towards the assessment and to have read and understood the relevant materials given. The work may be simply descriptive with only minor evidence of independence of thought. Weaknesses of argument should not lead to total confusion and should not distract the reader. References and an appropriate set of bibliographical resources (if required) should be present.

49 or below (Fail)

There is no strong evidence of the comprehension of the relevant issues. Arguments are weak and have not been properly constructed. The assessed does not demonstrate having read all the relevant given materials and is simply glossing and improvising. Conclusions drawn are not well supported. References (if required) are unclear, possibly irrelevant and/or inconsistent. Structure may appear to be awkward and jumbled. A assessed should fail if they do not demonstrate that they have acquired the relevant skills to this work or that their understanding of the key issues is lacking.